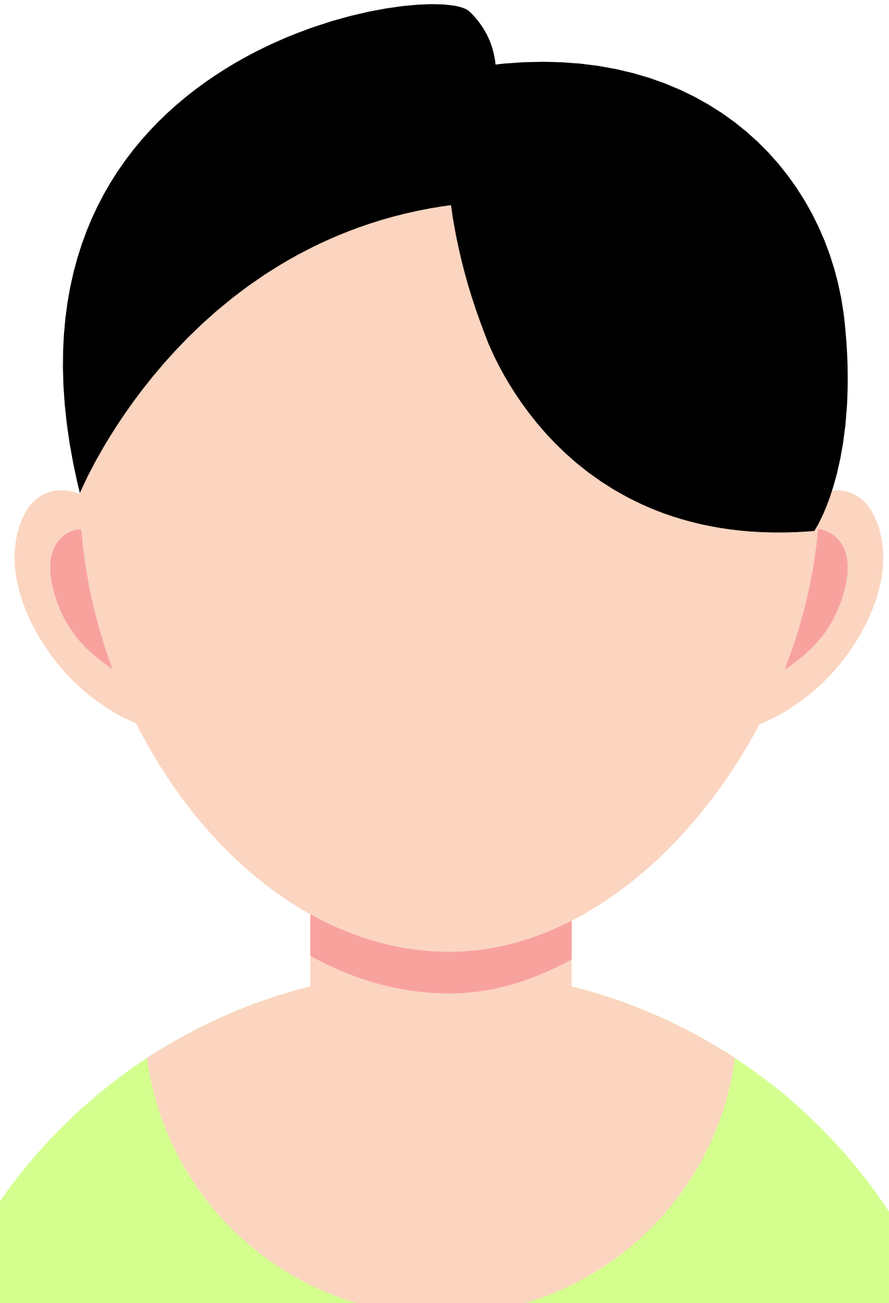
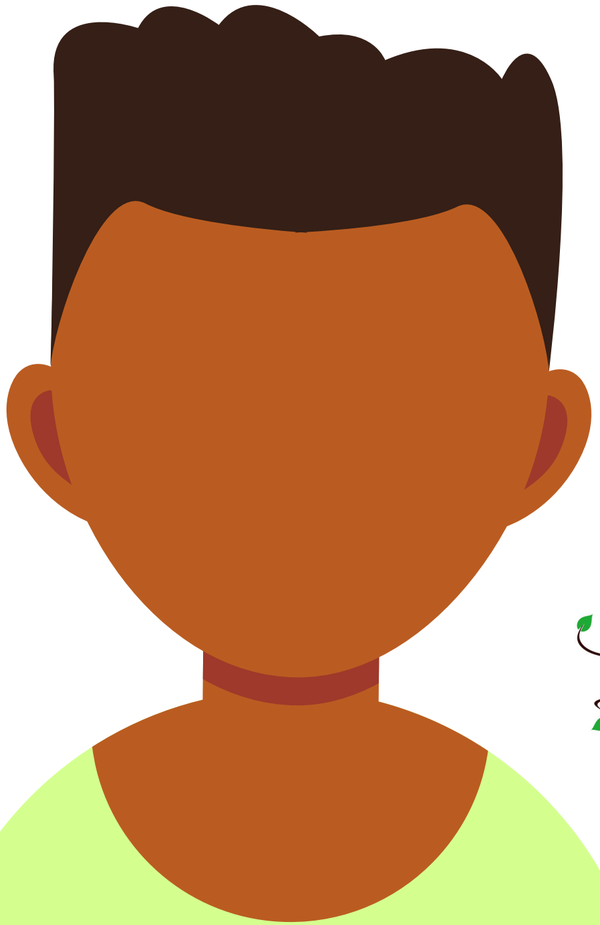
UNDERSTANDING ACADEMIC ASSESSMENT AT #TEAMABBEY



CATERING TO ALL NEEDS AND ABILITIES

All pupils at Abbey work at different abilities as their needs are prioritised



Abbey School



DIFFERENT NOT LESS

Every learner is different and we must ensure that the way we assess reflects this

PERSONALISED LEARNING TARGETS

Rather than a learner working through a whole grade at a time, they are set bespoke learning targets in each of their subjects





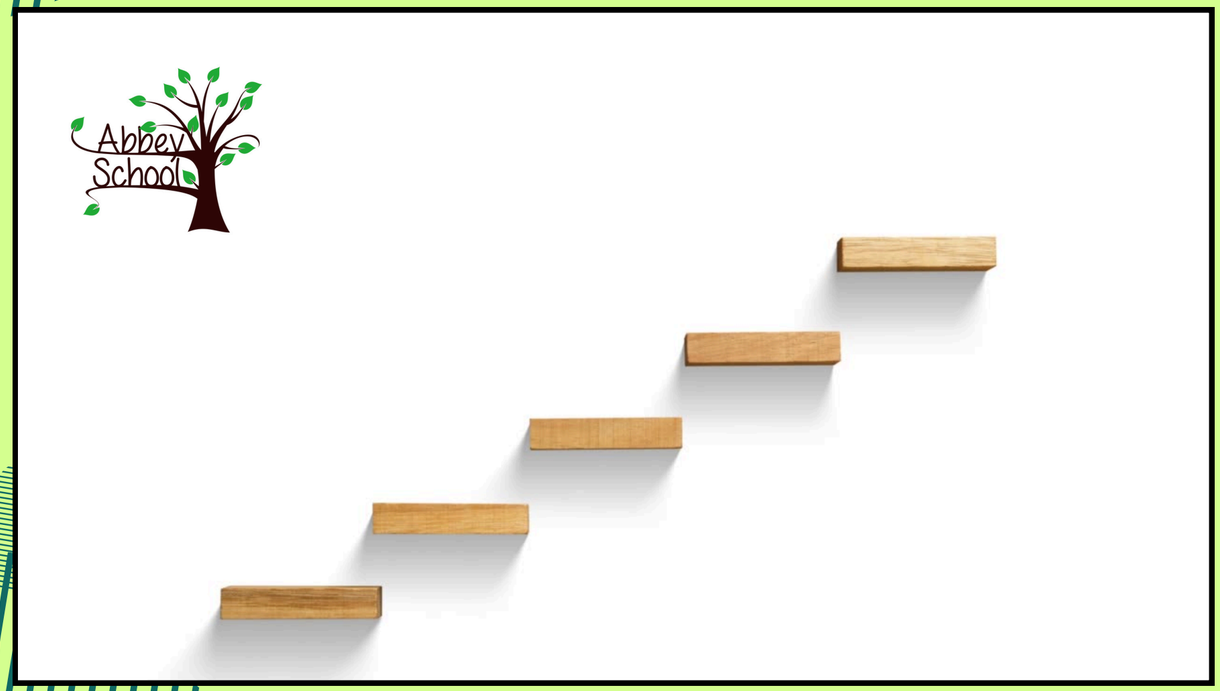
Abbey School

FURTHER PERSONALISATION



This means that our pupils learning is further personalised, allowing both stretch and challenge, as well as overlearning to take place

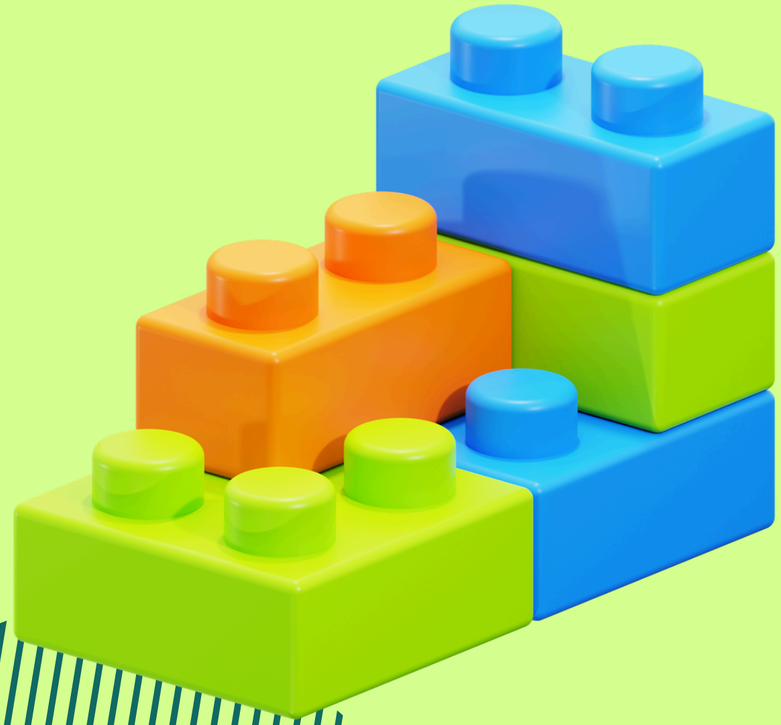
OUR LEARNING LADDER OF PROGRESS



We can imagine learning as a ladder of progress Each time a pupil makes progress, this is captured using our assessment system through photographs, videos and staff written testimonies

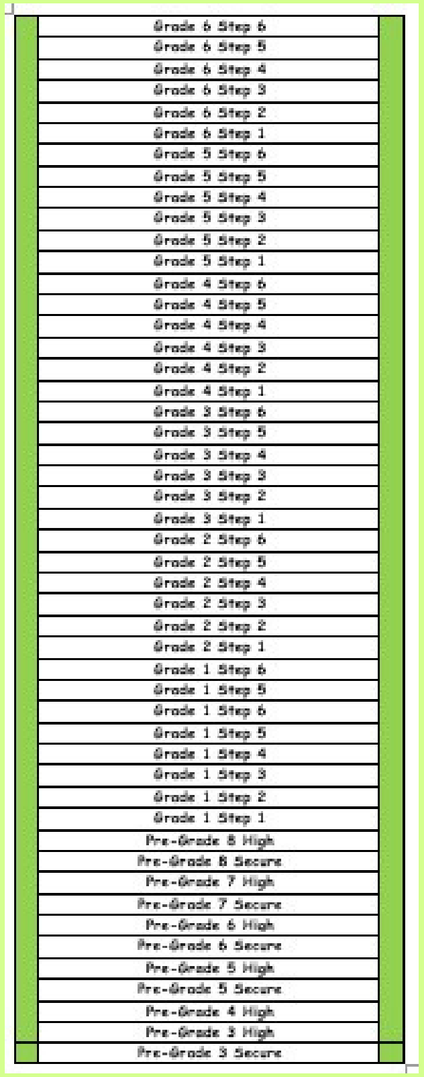
BUILDING UP EVIDENCE

This learning added contributes towards learners progressing up the learning ladder of grades and steps



LETS TALK NUMBERS

The grades and steps we use in school progress from Pre-Key Stage (P) to Grades and Steps 1 to 6



BREAKING DOWN THE GRADES AND STEPS

1. Each Grade is divided into 6 Key Steps

2. At each step it allows pupils to develop their knowledge until its secure

3. Once the 6 Steps are secured pupils move up to the next Grade

Grade 2 Step 6
Grade 2 Step 5
Grade 2 Step 4
Grade 2 Step 3
Grade 2 Step 2
Grade 2 Step 1

Grade 1 Step 6
Grade 1 Step 5
Grade 1 Step 4
Grade 1 Step 3
Grade 1 Step 2
Grade 1 Step 1







WHAT DOES PROGRESS LOOK LIKE?

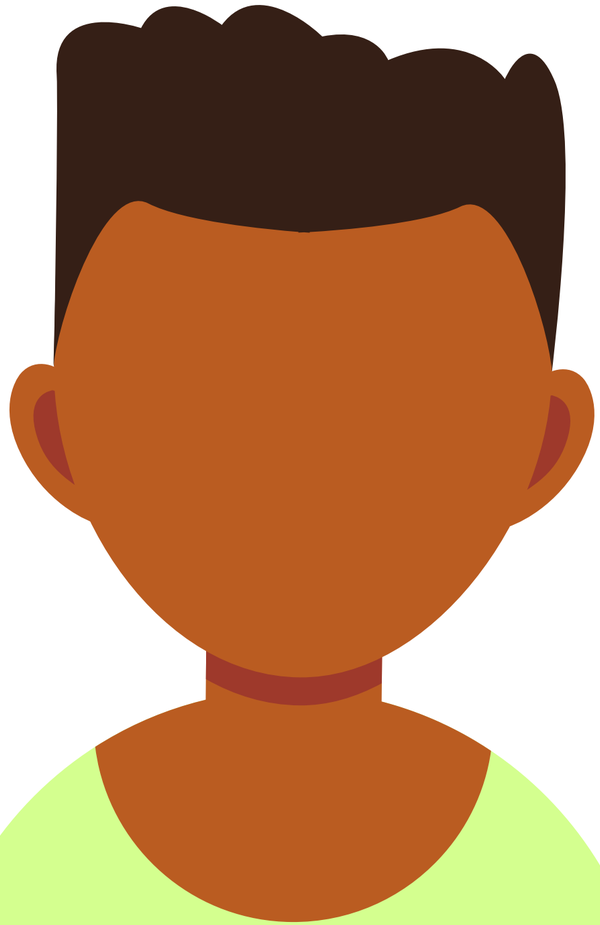
PROGRESS

At the end of each term progress is tracked and pupils are assigned a letter in accordance with their attainment



B

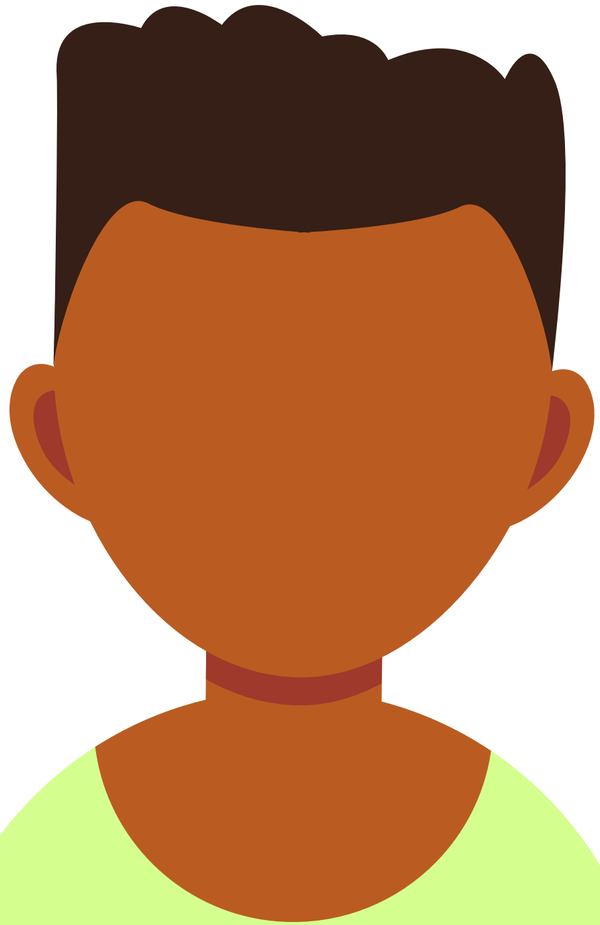
Your child is making below expected progress





D

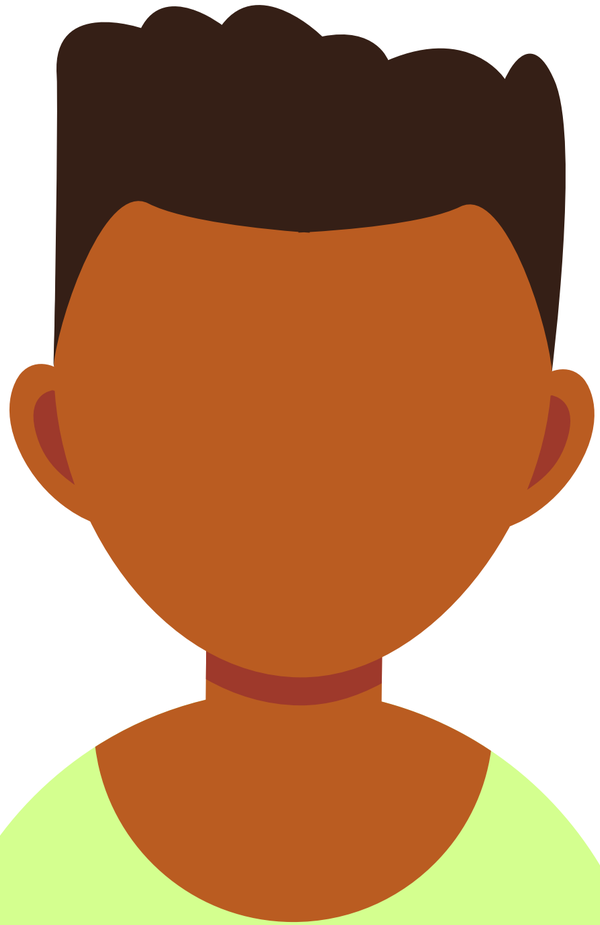
Your child is working towards meeting their personalised targets





S

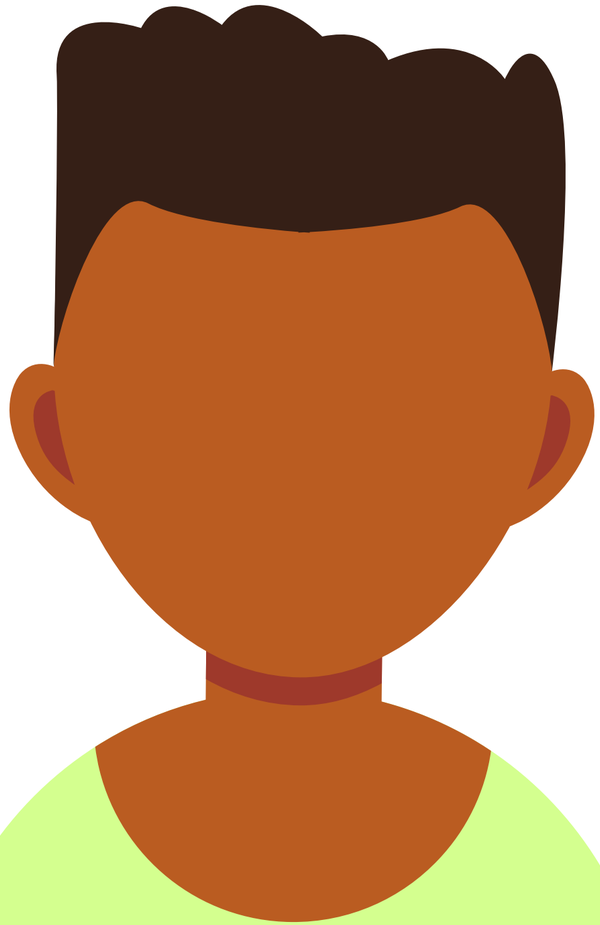
Your child is meeting their personalised targets





E

Your child is exceeding their personalised targets



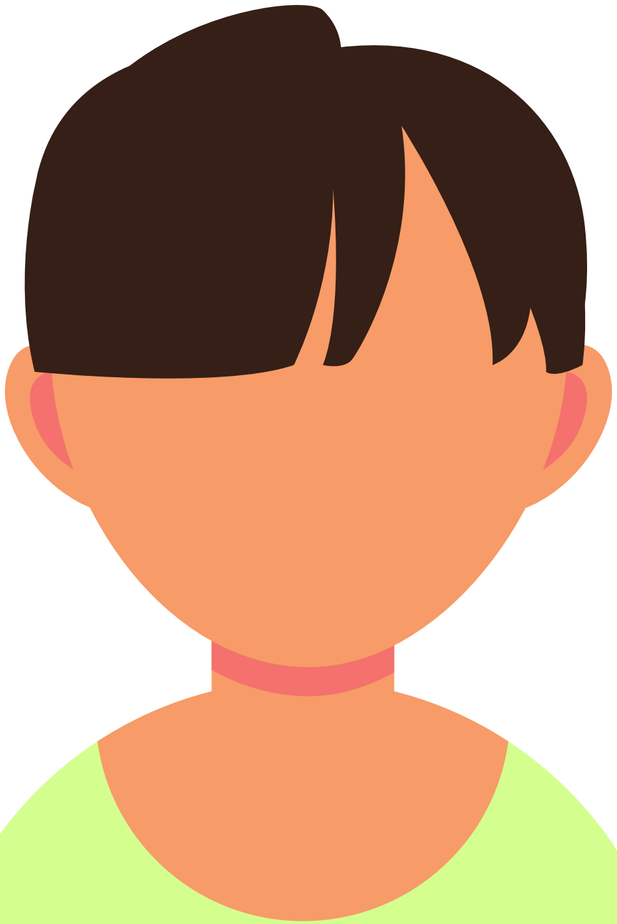
LINKING TO THE FUTURE

Grades and Steps can be converted to outcomes at Key Stage 4 and 5 when your child leaves Abbey



OUTCOMES

There is a strong correlation between the amount of progress your child makes linked to the level of outcomes they achieve.



IF YOUR CHILD ACHIEVED A GRADE 1S1 -1S6 AT THE END OF KS3

Pre Grade - Grade 1

Entry Level 1 Qualifications

IF YOUR CHILD ACHIEVED A GRADE 2S1 -2S6 AT THE END OF KS3

GRADE 2

Grade 2

Entry Level 2

Qualifications

IF YOUR CHILD ACHIEVED A GRADE 3S1 -3S6 AT THE END OF KS3

GRADE 3

Grade 3

Entry Level 3

Qualifications

IF YOUR CHILD ACHIEVED A GRADE 4-6 AT THE END OF KS3

GRADE 4-6

Grade 4+ would indicate Level 1, Level 2, GCSE and BTEC Qualifications

PUPILS IN KEY STAGE 4 AND KEY STAGE 5 MOVE ON TO OUR KS4/KS5 ASESSMENT SYSTEM

Assessment is then linked to the qualification they are studying

THIS MEANS THAT MEANS THAT ALL LEARNERS ARE PREDICTED TO LEAVE WITH SOME FORM OF ACCREDITED QUALIFCATION.

SUPPORTING THEM TO MOVE ON TO THEIR NEXT STEP



EVERY PUPIL IS UNIQUE

THEY ALL HAVE DIFFERENT STARTING POINTS

FOR MORE INFORMATION YOU CAN SPEAK TOU YOUR CHILDS CLASS TEACHER.



THANK YOU