



Home Learning Statement

Date Published	January 2025
Version	6
Approved Date	December 2024
Review Cycle	1 year
Review Date	January 2027

An academy within:



"Learning together; to be the best we can be"



At #team, we firmly believe that family time is special and recognise that modern family life is often busy, with children participating in various out-of-school clubs and events. With this understanding, we prefer to offer a range of opportunities for learning at home, commonly referred to as homework.

SeeSaw is our primary platform for facilitating pupils' home learning. Through this platform, your child will be assigned tasks that are closely linked to their current learning objectives, allowing them to either recall or consolidate their knowledge. Examples of home learning tasks we may assign on SeeSaw include:

- Menus of half-termly activities that can be completed at your child's individual learning pace.
- Work designed to finish or supplement any tasks that have not been completed in lessons.
- Information gathering about new topics.
- Set papers, including GCSE example test papers.
- Communication tasks, such as learning to utilise new PECs symbols.

Promoting reading is a critical focus of our home learning strategy. We employ Boom Reader to help you keep track of your child's reading activities. We send home a selection of books intended for pleasure reading, alongside decodable texts to support your child's reading development. In addition, you may receive a link to an E-Book to further enhance their reading skills.

Research indicates that just 5-10 minutes of reading together can significantly impact your child's ability to read and recognise written words. It also demonstrates that shared reading can strengthen relationships within families.

Should home learning present any challenges at home, please do not hesitate to communicate with your child's class team, and together we will explore suitable solutions. If you feel that additional home learning or a more formalised approach would benefit your child, please inform their class team, who are keen to adopt collaborative strategies that accommodate the needs of all stakeholders.