



## Curriculum Statement

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| Review Cycle   | Annually     |
| Review Date    | October 2027 |

An academy within:



"Learning together; to be the best we can be"

The Abbey Curriculum is carefully designed to address the needs of every pupil its Foundations are based in research and the National Curriculum. We believe that we have created a curriculum that puts wellbeing, academic achievement and Enterprise and employability at its heart. Our curriculum encompasses the preparing for adulthood outcomes that include opportunities for; Employment, Independent Living, Community Inclusion and Health. Through immersion the curriculum gives pupils the opportunity to experience a new, exciting and engaging topic every half term in imaginative and vibrant themed classrooms. All our educational interventions are evidence-based, curriculum-aligned, and delivered by qualified professionals within regulated environments.

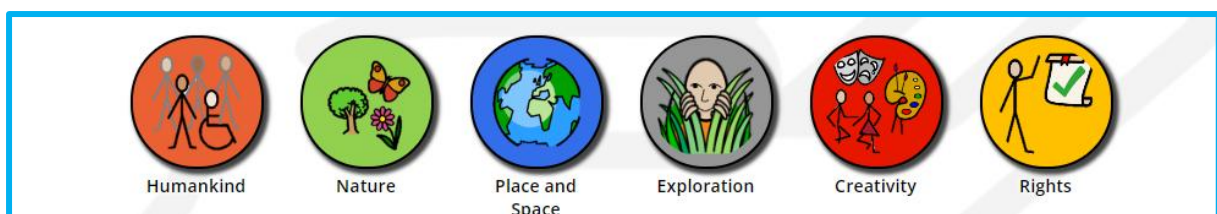
### Our Why? What do we want our curriculum to bring our pupils?

Our pupils outlook of the world can often be challenging, as a result of their diverse needs, previous experiences in education and the opportunities available to them in their communities and in employment.

The intent of our curriculum is simple. We want to empower our pupils in our school community to grow into prepared young adults who know their rights can make informed decisions and can make sense of the world around them embracing its diversity. We want our pupils to achieve their aspirations by broadening their experiences beyond their front door and the front gates of the school and know that learning is lifelong.

### Our Big 6

Our big 6 encompass this intent and are specifically chosen to ensure we meet the needs of our students and the way in which they co-exist in the world around them. Providing golden threads that underpin community and being a valued.



## Our How?



# The teamabbey curriculum: Our How



### Our Big Ideas – Link taught subjects and the wider curriculum

Our big 6 ideas encompass our curriculum values and are specifically chosen to ensure we meet the needs of our students and the way in which they co-exist in the world around them. Providing golden threads that underpin community allowing students to be visible and valued. These ideas allow our students to understand the links in subjects and on and are linked to subjects throughout the curriculum



Nature



Rights



Exploration



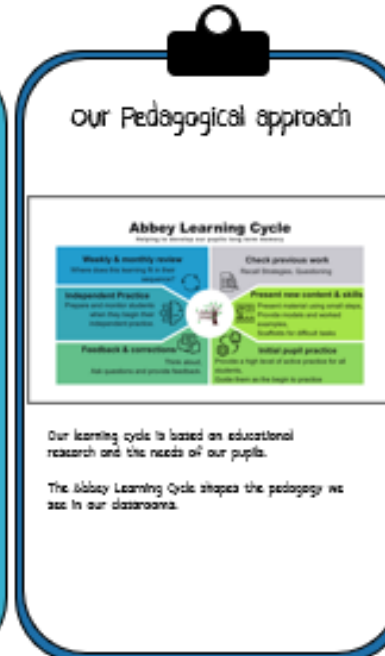
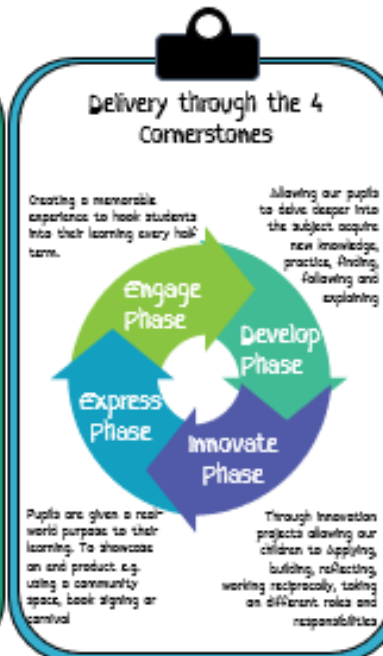
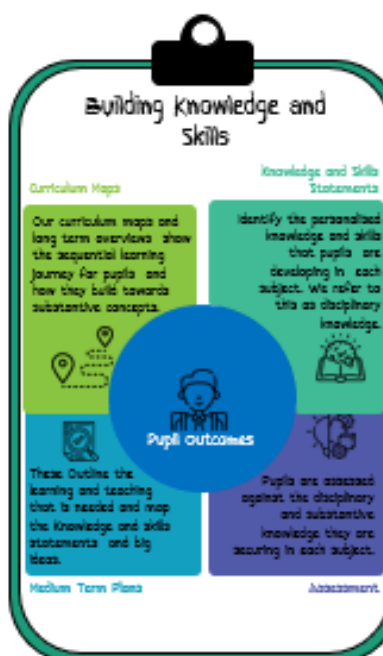
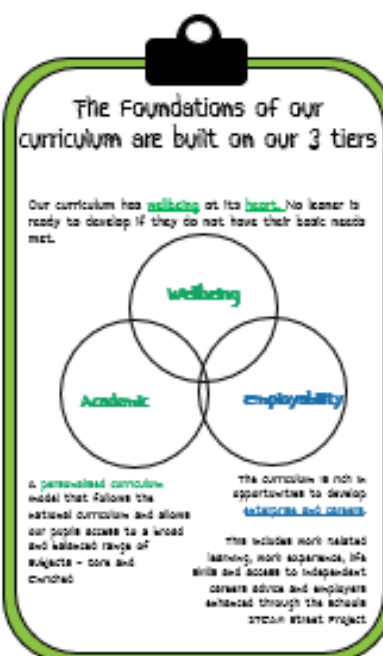
Humanity



Creativity



Place and Space



### Core Curriculum Offer

English Maths Science PSHE ICT

### Curriculum Enrichment

PE DT Art and Design History Geography Performing Arts Careers and Enterprise Food Technology Modern World Preparation for Adulthood

### Qualification Offer

Entry Levels, Functional Skills L1 and L2, GCSE and BTEC

## **Our So what?**

### **The impact of our curriculum on our pupils**

Abbey Learners are confident, happy individuals that have a safe place to make mistakes.

They are inquisitive, resilient and inspired learners that believe in themselves and achieve their full potential.

### **The impact of our curriculum on Progress**

Abbey learners make progress academically, socially and emotionally.

Our current data reflects this and pupils leave with qualifications and accreditations that are appropriate for their aspirations, next steps and the world of work

### **The Impact of our curriculum on next steps**

Abbey Learners are ready for their next steps in learning and life within the school and beyond.

